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| Key Stage 2 | | |
| Daily Learning Year 3 | | Date: 27th March 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email [e.manners@tssfirst.co.uk](mailto:e.manners@tssfirst.co.uk) . | | |
| Phonics/Spelling:  Today you could do your colour spelling test. If you only get one wrong or get them all right then you can move up a level. Let me know and I can send through new words next week.  If you don’t manage it today then try again next week after a bit more practice. | Mental Maths/Times Tables:  A new TT Rockstars weekly challenge starts today. Congratulations to all of you who completed it last week and a very big round of applause to those of you who did a lot more games than the 40 I asked for! | |
| Reading:  If you have a dictionary at home you could practise looking up any words you are not sure of meaning of. Try to use those words in a conversation with someone in the next few days to help you remember them. | Mathematics:  Today we are going to revise calculating the perimeter of a shape.  Have a look at the power point for help on how to do it and then open the worksheet pack for the task. The more challenging task comes at the end of the pack.  You do not need to print it out, you can look at it on the screen and write your calculations and answers down in your book. | |
| Writing:  WALT: I can write a non-chronological report  Success criteria:   * Include an introduction * Include topic specific or technical vocabulary * Include a description of how or why things are * Rehearse sentences orally before writing * Check my writing makes sense by reading it aloud   Complete your Greek Project and send me a photo of it. You can colour in the pictures too if you like. |
| Foundation subjects. Today’s focus:  PSHE: I have uploaded a craft activity which will help your child make a ‘positivity box’ (or jar) and over the next few weeks I have other activities and activities that hopefully will help them through this time and benefit their general resilience and positive thinking even when we are back at school again.  Hope to see some of you for Zoom time later… | | |