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| Key Stage 2 |
| Daily Learning Year 3 | Date: 24th March 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email office@tssfirst.co.uk if you have any queries with your home learning or your teachers work email e.manners@tssfirst.co.uk . **If you send me your email address (and download the app) I can invite you all to a session on Zoom. This would enable Year 3 to see and hear each other and me sometimes for a chat and maybe some activities. I have a new book that I could read via the platform too.**  |
| Phonics/Spelling:Spelling words with the prefix auto. * Choose two words to check the meaning of and write them in an appropriate sentence.
* Also please have a go at your colour spelling words.
 | Mental Maths/Times Tables:I understand that with all the children in the country trying to log in to online platforms access may not be instant but do keep trying to access TT Rockstars and the associated numbots.  |
| Reading:Find 20 minutes in your day (at least) to read a book.  | Mathematics:WALT: I can solve problems relating to multiplication Today you will be using the grid multiplication method to answer some word problems. Follow the ppt presentation, answers are on the final slide.  |
| Writing:WALT: I can write a non-chronological reportSuccess criteria:* Include an introduction
* Include topic specific or technical vocabulary
* Include a description of how or why things are
* Rehearse sentences orally before writing
* Check my writing makes sense by reading it aloud

Please see the English ppt for the detail of today’s session.  |
| Foundation subjects. Today’s focus:History WALT: Understand the importance of city states and the main differences between Athens and SpartaPlease use the ppt to access the lesson. |