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| Key Stage 2 |
| Daily Learning Year 3 | Date: 26th March 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email office@tssfirst.co.uk if you have any queries with your home learning or your teachers work email e.manners@tssfirst.co.uk .  |
| Phonics/Spelling:Time for little quiz on your spellings this week. Ask a helper to test you on them and record the score in your red folder. Give yourself a pat on the back if you got them all right or only made 1 mistake! | Mental Maths/Times Tables:There is some great work going on with TT Rockstars so well done to you. One or two of you have even gone beyond 40 games Just to remind you that the weekly session finishes at 8am Friday morning and there are a few of you who are yet to get started so do email me if you are struggling to log on. |
| Reading:I hope you are enjoying your library book or something else that you had at home. You could read a book to your brother or sister too. Some things to think about:* Where is your book set? Maybe it has more than one setting.
* Find some description of the setting by the author. Do you think the author has created the setting effectively? Why? What words or phrases do you particularly like in the description.
 | Mathematics:WALT: Telling the time to the nearest minuteSuccess criteria:* Tell the time to the nearest minute on a digital or analogue clock
* Use a.m and p.m. correctly
* Record the time on clocks accurately
* Solve problems using clocks
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| Writing:WALT: I can write a non-chronological reportSuccess criteria:* Include an introduction
* Include topic specific or technical vocabulary
* Include a description of how or why things are
* Rehearse sentences orally before writing
* Check my writing makes sense by reading it aloud

You should be aiming to complete this by Friday and please do email me a photo of your finished work. We are trying to set up a blog on the website to share WOW work. I already have some great work from the history lesson and would love to share some of the Greek reports too. If you do not want to share your work on the website please do let me know.  |
| Foundation subjects. Today’s focus:Design technology: we are starting our project about bread with some research into what bread is and where different breads come from. Please see the ppt and map sheet (if you can’t print the map don’t worry, write a list instead).Next Zoom meeting:Emily Manners is inviting you to a scheduled Zoom meeting.Topic: My MeetingTime: Friday Mar 27, 2020 2:30 PM LondonJoin Zoom Meetinghttps://us04web.zoom.us/j/236120243Meeting ID: 236 120 243 |