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| Key Stage 2 | | |
| Daily Learning Year 3 | | Date: 23rd March 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email [e.manners@tssfirst.co.uk](mailto:e.manners@tssfirst.co.uk) . | | |
| Phonics/Spelling:  Auto words should nearly be ready for the Thursday spelling test.  Apologies to those doing Mrs Doran’s words beginning with w; I didn’t mention them specifically but the sheet should be in their red folders. | Mental Maths/Times Tables:  TT Rockstars and numbots.  Try writing out a times table you find tricky and say it aloud, or sing it!  If you need a challenge then you can write the associated division facts. | |
| Reading:  I have a new book I would like to share with you. Perhaps I could start it in our Zoom session? I will start a session at 2pm today (Wednesday) and if you would like to join in then download Zoom, click on ‘join the chat’ and enter my number which is **206-297-0804.Hope to see you there!**  I will email a link to those I have email for during the morning. | Mathematics:  Something different today.  You will be estimating how long it takes you to do some short activities to help you become familiar with how long seconds and minutes are.  Follow the power point. You will need a stopwatch on a phone or watch. | |
| Writing:  WALT: I can write a non-chronological report  Success criteria:   * Include an introduction * Include topic specific or technical vocabulary * Include a description of how or why things are * Rehearse sentences orally before writing * Check my writing makes sense by reading it aloud   Please continue with the writing of your report using the ppt put up yesterday which has ideas for completing the project over this week. |
| Foundation subjects. Today’s focus:  Science: How are rocks used around our homes?  Follow the ppt for the lesson. | | |