

**Key Stage: EYFS**

**Daily Learning Year Reception**

**Date: Wednesday 1<sup>st</sup> April 2020**

It was lovely to see lots of you on zoom chat, thank you for checking in 😊

Please remember to email us with any photos of your learning for us to upload on our blog. If we have lots of work we won't be able to upload all of it but we will make sure it is done fairly and each child has their work uploaded in the following weeks.

It has been suggested that if possible, you complete 3 hours of directed learning/activities each day with your child. Some of the directed activities will be repeated daily such as phonics as this is what we do in class. In addition to this your child should be completing 6 hours of creative learning and physical exercise (see recommended website for daily PE lesson) over the week. These areas can be fulfilled at home with activities of your choice.

The tasks below will take up some of the time and they will need to be supervised by an adult. Please do not attempt them all in one sitting! To make up the time to three hours please complete learning through play activities. Playing board games, puzzles, setting up a writing table with different paper, cards, envelopes etc. for independent writing, use a tablet or PC to complete maths games from the website topmarks, do cooking, explore the garden – weeding, planting and learning about nature etc.

**Mindfulness/Yoga:**

Try starting your day with some relaxing mindfulness or yoga.

'Yes you can mindfulness'

<https://www.youtube.com/watch?v=jzYtNWjQik0>



**Phonics (20mins):**

Daily: Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child's sound book, download a free set from <http://www.letters-and-sounds.com/> or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> (free access).

Today's focus: Play sentence substitution for the highlighted word. Get your child to read the sentence and then ask them what word they could swap with the highlighted word. Which ones make sense, which ones don't etc. To extend this you could ask your child to write out the sentences.

*You can hear a **goat** – toad, song, see, coin*

*They might meet in the **town** – market, summer, we, fish*

*The shop is on the **corner** – church, right, shark, boat*

**Reading:**

Daily: Please hear your child read one book a day and practise a word list. See if they can sound out some words and pick out any tricky words. Ask your child questions about the story, who are the characters, how are they feeling, what might happen next?

**Writing:**

**I am learning to listen to a story. I can write a short sentence that others can read.**

Re-read the Easter story looking at the power point from yesterday. Choose one of the pictures to draw and write a sentence or more about it. Remember to use the school script, sound out, use finger spaces and a full stop. Get your child to read their sentence back to you and encourage them to point out the things they have done well and suggest one thing they could do next time

to improve.

**Handwriting:**

Daily: Practise three lines in your school book of writing the letter or letters below. Each day we will give a different letter. Make sure your child is using the school script and put a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging.

Line 1 'n'

Line 2 'nod'

Line 3 'net'



**Mathematics:**

Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard or in the book provided. If your child is confident with numbers to 20 please practise counting to 100 and reading/writing random numbers from a hundred square - download from google images or Twinkl.co.uk

**I am learning to count on and back from any number.**

Either using a number line to 10/20/30 or a hundred square say a number and ask your child to count on. Repeat this for counting back.

**I can use the words that mean subtract (take away, minus). I can use objects or count back to find the number when subtracting two numbers.**

Roll a die or pick two number cards to generate a number sentence, telling children that the bigger number always goes first when writing a subtraction number sentence. Either use objects or a number line to support finding the answer.

Challenge: Easter egg colour by numbers addition and subtraction sheet.

**Expressive design using different materials/Topic:**

**I can create a picture or model. I can choose what I need to create my work.**

Can you make an Easter chick?! Either use your imagination and create your own Easter chick picture/model or use the attached sheet.



**Useful websites:**

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/> username: march20 password: home

<https://www.twinkl.co.uk/> sign up with offer code: UKTWINKLHELPS

<https://www.topmarks.co.uk/> learning games 5-7 years

<https://www.purplemash.com/login/>

<https://www.discoveryeducation.co.uk/>

<https://literacytrust.org.uk/family-zone/>

[https://www.booksfortopics.com/homebooks-3-5?utm\\_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm\\_source=so&utm\\_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278](https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278)

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be> daily PE lessons