

**Key Stage: EYFS****Daily Learning Year Reception****Date: Monday 23<sup>rd</sup> March 2020**

Welcome to the first Reception home learning bulletin. We are both keen to work closely with you during this difficult time and Mrs Lovegrove will be sending out an email telling you all the different ways you can communicate with us.

You should be working with your child to complete 3 hours of directed learning/activities Monday-Friday. Some of the directed activities will be repeated daily such as phonics as this is what we do in class. In addition to this your child should be completing 6 hours of creative learning and physical exercise (see recommended website for daily PE lesson) over the week. These areas can be fulfilled at home with activities of your choice.

The tasks below will take up some of the time and they will need to be supervised by an adult. Please do not attempt them all in one sitting! To make up the time to three hours please complete learning through play activities. Playing board games, puzzles, setting up a writing table with different paper, cards, envelopes etc. for independent writing, use a tablet or PC to complete maths games from the website topmarks, do cooking, explore the garden – weeding, planting and learning about nature etc.

**Phonics (20mins):**

**Daily:** Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child's sound book, download a free set from <http://www.letters-and-sounds.com/> or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> (free access).

Today's focus: Please practise writing the tricky words I, the, to, no, go and into. Challenge - was and are (using the school script). This could be done on whiteboards, chalkboards or in the book provided.

**\*For those that were away for the last week of school the new sounds taught were 'air', 'ure' and 'ear'.**

**Reading:**

**Daily:** Please hear your child read one book a day and practise a word list. See if they can sound out some words and pick out any tricky words. Ask your child questions about the story, who are the characters, how are they feeling, what might happen next?

**Writing:**

**I am learning to write some sounds in words correctly. I am learning to write a sentence or more that others can read.**

Write 'My News', something you did over the weekend or something they would like to do. Try to encourage your child to write independently, using the school script, sounding out. Remind them to use finger spaces and full stops. If your child is able to please encourage them to write more than one sentence. Get your child to read their sentence back to you and encourage them to point out the things they have done well and suggest one thing they could do next time to improve.

**Handwriting:**

**Daily:** Practise three lines in your school book of writing the letter or letters below. Each day we will give a different letter. Make sure your child is using the school script and put a finger space between each letter.

Line 1 'c'

Line 2 'a'  
Line 3 'cat'

**Mathematics:**

Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard or in the book provided. If your child is confident with numbers to 20 please practise counting to 100 and reading/writing random numbers from a hundred square - download from google images or Twinkl.co.uk

**I am learning to say the number that is 1 more and 1 less than a given number.**

Either using a number line to 10/20/30 or beyond in their head can your child say the number that is 1 more or 1 less than a given number?

**I can find the total of two items by counting them. I can record number sentences.**

Get your child to write a simple addition number sentence up to 10/20 or beyond eg.  $5 + 3 = 8$ .

They can use objects, fingers, a number line or count on in their head. Record at least five number sentences in this way in their books, please put the number date at the top of each page.

Resources: You can either make a number line, use a ruler or download one from Twinkl.co.uk

**Knowledge and Understanding of the World/Topic:**

**I can look at plants and talk about what I see. I can write labels.**

If possible look at different plants and talk about what they see. Draw and label the parts of a plant – *flower, petal, stem, leaf, roots*. Either pick a flower or find a picture of one. Resources also available on Twinkl.co.uk

**Useful websites:**

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/> username: march20 password: home

<https://www.twinkl.co.uk/> sign up with offer code: UKTWINKLHELPS

<https://www.topmarks.co.uk/> learning games 5-7 years

<https://www.purplemash.com/login/>

<https://www.discoveryeducation.co.uk/>

<https://literacytrust.org.uk/family-zone/>

[https://www.booksfortopics.com/homebooks-3-5?utm\\_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm\\_source=so&utm\\_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278](https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-aace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278)

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be> daily PE lessons

**Useful apps:**

Alphablocks

Cebeebies Go Explore

Jolly Phonics