

Key Stage: EYFS

Daily Learning Year Reception

Date: Tuesday 24th March 2020

I hope yesterday's learning went well, please feel free to give us any feedback.

You should be working with your child to complete 3 hours of directed learning/activities Monday-Friday. Some of the directed activities will be repeated daily such as phonics as this is what we do in class. In addition to this your child should be completing 6 hours of creative learning and physical exercise (see recommended website for daily PE lesson) over the week. These areas can be fulfilled at home with activities of your choice.

The tasks below will take up some of the time and they will need to be supervised by an adult. Please do not attempt them all in one sitting! To make up the time to three hours please complete learning through play activities. Playing board games, puzzles, setting up a writing table with different paper, cards, envelopes etc. for independent writing, use a tablet or PC to complete maths games from the website topmarks, do cooking, explore the garden – weeding, planting and learning about nature etc.

Phonics (20mins):

Daily: Recap flashcards of all sounds (phase 2&3). Either make flashcards by copying the sounds from your child's sound book, download a free set from <http://www.letters-and-sounds.com/> or buy them from Amazon. Please practise reading the tricky words everyday with your child. Either use the mini flashcards at the back of the sound book or look at them on <https://www.phonicsplay.co.uk/> (free access).

Today's focus: Re-cap the sound 'ear' with action. Read the words *ear, dear, fear, hear, near, tear, year*. Read the captions, encouraging them to blend if they get stuck, *Did you fear the shark? Can a toad hear? Are you near the church?* See if your child can write some of the ear words and ask them to put sound buttons underneath each word.

Reading:

Daily: Please hear your child read one book a day and practise a word list. See if they can sound out some words and pick out any tricky words. Ask your child questions about the story, who are the characters, how are they feeling, what might happen next?

Writing:

I am learning to write some sounds in words correctly. I am learning to write a sentence or more that others can read.

Dictate a simple sentence to your child. Choose one appropriate to your child's level.

Level 1 'It is hot'

Level 2 'The dog on the log'

Level 3 'The boat is red and long'

Helpful hints – say the sentence to your child and ask them to say it back to you, count together how many words are in the sentence and ask them to read the sentence back once they have written it.

Handwriting:

Daily: Practise three lines in your school book of writing the letter or letters below. Each day we will give a different letter. Make sure your child is using the school script and put a finger space between each letter. Please do three lines of the same letter if your child is finding it challenging.

Line 1 'g'

Line 2 'd'

Line 3 'dog'

Mathematics:

Daily: If your child is not secure with numbers to 20 please practise reading these in and out of order and see if they can put them in the correct order. Practise writing numbers correctly to 10/20 either on a whiteboard, chalkboard or in the book provided. If your child is confident with numbers to 20 please practise counting to 100 and reading/writing random numbers from a hundred square - download from google images or Twinkl.co.uk

I am learning to say the number that is 1 more and 1 less than a given number.

Either using a number line to 10/20/30 or beyond in their head, can your child say the number that is 1 more or 1 less than a given number?

I can find the total of two items by counting them. I can record number sentences.

Pick out two number cards to make a simple addition number sentence up to 10/20 or beyond eg. $5 + 3 = 8$. They can use objects, fingers, a number line or count on in their head. Record at least five number sentences in this way in their books, please put the number date at the top of each page.

Resources: You can either make a number line, use a ruler or download one from Twinkl.co.uk

Knowledge and Understanding of the World/Topic:

I can look at plants and talk about what I see. I can write labels.

If possible look at different plants and talk about what they see. Draw and label the parts of a plant – *flower, petal, stem, leaf, roots*. Either pick a flower or find a picture of one. Resources also available on Twinkl.co.uk

Useful websites:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/> username: march20 password: home

<https://www.twinkl.co.uk/> sign up with offer code: UKTWINKLHELPS

<https://www.topmarks.co.uk/> learning games 5-7 years

<https://www.purplemash.com/login/>

<https://www.discoveryeducation.co.uk/>

<https://literacytrust.org.uk/family-zone/>

https://www.booksfortopics.com/homebooks-3-5?utm_campaign=91b8033a-2701-4f95-ace-8d1e2ce95762&utm_source=so&utm_medium=mail&cid=76ce0357-1ddf-4ade-9d8f-e45f7b412278

<https://www.youtube.com/watch?v=K6r99N3kXME&feature=youtu.be> daily PE lessons

Useful apps:

Alphablocks

Cebeebies Go Explore

Jolly Phonics