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| Key Stage 1 | |
| Daily Learning Year 1 | Date: 27.3.2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email ([h.horth@tssfirst.co.uk](mailto:h.horth@tssfirst.co.uk)) | |
| **General:**  **PE:**  Joe Wicks is doing daily PE lessons on his YouTube channel at 9am. This could be a fun way of keeping fit and doing a bit of exercise. Also yay for the sunshine arriving! I hope you are able to access an outside space to do some exercise, running around, playing.  <https://www.premier-education.com/stay-active/> The following link is from Premier Sports. It is free to sign up and they will give you some great ideas about staying active at home.  **Blog:**  We are going to try and set up a weekly class blog on the school website. This will be a place to share some of the home learning going on and celebrate some ‘Wow work.’ If you would like your child’s learning to go on the blog then please take a picture and email it to me and I will put up a selection each week. Please understand that if you send me a picture you are agreeing for it to go on the school website. I look forward to seeing some of your work!  **Zoom:**  **652-705-6949** Is my personal Zoom number.  You can either download the Zoom app or go to the Zoom website. Go to join meeting and put in my personal number.  We have a Year 1 Zoom catch up today at 4pm. I look forward to seeing you then! | |
| **Phonics/Spelling:**  Please focus on the phase 3 sounds **ar** and **oo** and the phase 5 sounds **aw** and **wh.**  Get your child to read these sounds and then write them down.  Words to practise writing today:  **card, scarf, start**  **good, took, good**  **prawn, drawers, claw**  **whisk, when, whisper**  Today you could try the pyramid spelling challenge. Write each of the words above like a pyramid eg card  c  ca  car  card  Please visit [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and you can access all resources using the login:  Username- march20  Password- home  Please play the flashcard speed trail game to recap sounds making sure your child knows their sounds.  Please play buried treasure focusing on the sounds above.  Tricky words spellings:  Please learn the words below and put each word into a sentence:  **here, there, where** | **Mental Maths/Times Tables:**  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Please go on to the ‘topmarks’ website and play the ‘Hit the button’ game. Today I would like you to click the button that says Number bonds and please look at number bonds to 20.  Play this for 10 minutes.  100 square game:  You are going to need a 100 square for this game. I will attach one in case you don’t already have one at home (they might be one in their homework folders)  You and your child can take turns.  You think of a number between 1-100 and the other person has to find out what number you have chosen by asking your questions.  Eg Is it an odd number?  Is it in the ten column?  Is it a number less than 30?  We normally use a whiteboard pen to cross out numbers as they ask questions eg if it isn’t in the 10’s column then cross the 10’s column out.  We have played this lots in class so they should be a pro at it! |
| **Reading:**  David Williams is reading a book a day for the next 30 days free. The link below will take you to this:  <https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-2-1/s-R3NzEPl8vhB>  Please focus on your child being able to read the following tricky words on sight: **house, time, day, people**  (phonics play has a tricky word truck game you can play)  Please read a fiction book with your child for 15 minutes.  Once they have read the book ask them:  **What happened in the beginning/ middle/end?**  **Who are the main characters?**  **Which character did you like best and why?**  **Would you have changed the ending? How could you change it?** | **Mathematics:**  **Starter activity:**  Can you put the numbers below in order from BIGGEST to SMALLEST:  34 56 12 16 8 99  34 10 28 13 50 29  78 89 65 96 75 100  3 44 7 18 10 51 43  **Main activity:**  **Objective**: To describe position, direction and movement  Then language we need to focus on is:  left, right, top, middle, bottom, on top of, in front of, behind, above, below, between, under, over, near, beside, close, far, up, down, forwards, backwards, inside, outside.  **First challenge:** Draw or put some shapes in a line. Get your child to describe where each shape is in the order.  Eg Which shape is first?  Which shape is third?  Which shape is fourth?  Which shape is at the end?  Get your child to put them in their own order and describe how they have done it using the language of first, second, third etc.  **Second challenge**: Use a toy and give your child instructions  Eg Put the toy under the chair  Put the toy on top of the table  Put the toy behind the box  Put the toy between the tv and the fireplace  **Third challenge:** Get your child to hide a toy for you to find and they can write down the instruction for you.  Eg It is near the oven  It is close to our bathroom  Make sure you are using the language we need to focus on.  Get them to hide it at least 6 times and write down each time their instruction. |
| **Writing:**  **Starter activity:**  Please use the adjectives below to create your own sentences. Please write at least 5 sentences.  **bright sharp magical huge sparkling**  **Main activity:**  Today is our last activity on instructions.  You may have planted a seed/written some instructions about planting a seed yesterday.  Today we are going to write some instructions about how we would look after a plant to make it grow.  You can watch this clip which tells you about what a plant needs to grow <https://www.bbc.co.uk/bitesize/clips/zcn9j6f>  There is also a YouTube clip/song about what a plant needs <https://www.youtube.com/watch?v=dUBIQ1fTRzI>  I am also attaching a poster about what a plant needs to grow.  Please get your child to write at least 5 instructions on how to look after a plant to make it grow. Please use the words first, second, next, then, after, lastly etc.  Remember each sentence needs capital letters and full stops! |
| **Foundation subjects. Today’s focus: PSHE**  Focus- Keeping ourselves safe and healthy  **Starter**: We usually start our PSHE sessions off by having some quiet time and thinking about our breathing. You could play some relaxing music or get them to breath in and out a few times.  Get your child to think about somewhere they feel safe (could be at home, at the park, with friends etc) Get them to talk about why they feel safe there.  **Main:** Ask them how they feel when they cross the road? Is it a safe place? What do we need to do to make sure we make it safe for ourselves?  Today we are going to be looking at how you cross the road safely.  I have attached a powerpoint about the Green Cross Code that you can show your child.  <https://www.youtube.com/watch?v=kLKbRWsjnUE> There is also a YouTube video to watch on crossing the road safely.  You could go out into your garden and practise how you would cross the road.  I would like you to create your own poster about crossing the road safely. Try and get the steps on your poster: **think, stop, look, wait, look and listen again, arrive safely.** | |