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| Key Stage 2 | | |
| Daily Learning Year 3 | | Date: 3rd April 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email [e.manners@tssfirst.co.uk](mailto:e.manners@tssfirst.co.uk) . | | |
| Phonics/Spelling:  Thank you to all of you who have let me know about your progress with the spellings – especially the colour challenge words. I’d love to hear from the others and then I can organise your next set of words. | Mental Maths/Times Tables:   1. Dan the detective looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4. What number did Dan find? 2. Dan found a two-digit odd number. One of its digits was half the other. The number was greater than 50. What number did Dan find? | |
| Reading:  When you have a minute you might like to look at the creativity masterclass by Guy Bass on this page. I have tested it and I don’t think you have to be a member to watch it.  <https://authorfy.com/masterclasses/guybass/> | Mathematics:  Today’s activity: to become familiar with how long a metre is.  Measure out 1m using a ruler or tape measure. Mark the start and the end of the metre.  How many of your footprints make a metre? How could you do this? You could draw round your foot or use a shoe.  How many hand prints can you fit in the metre?  You could find some other (non-breakable) objects round the house to see how many of them fit into the metre.  Estimate how many will fit first before checking to see how close your estimate is.  Record what you find out. What | |
| Writing:  WALT: write dialogue using speech punctuation  Today you will write the conversation between yourself and another person who sees your dragon for the first time.  How will they react? What would they say? What is the dragon doing? How will you explain that you have a pet dragon? |
| Foundation subjects. Today’s focus: Design Technology: Bread Lesson 2  There are some links in the power point to videos about making bread both traditionally and in a factory to watch.  Use these links or a recipe book to find out the answers to these questions:  What is yeast?  Why is yeast added to flour to make bread?  What is the process of letting the bread rise called?  What is it called when you mix the ingredients together?  After Easter hopefully you can find some bread flour and yeast in a shop and we can make some bread. We will plan first so there is plenty of time to find the ingredients. | | |

These activities just in…

Konnie Huq’s new Youtube channel with home schooling fun uploaded 3 days a week.

Lots of new science resources from the Royal Society: <https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/science-at-home/>