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| Key Stage 1 | |
| Daily Learning Year 2 | Date: 23.3.20 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email. | |
| Phonics/Spelling:  Look at your spelling words with your child. Check they can read all the words and they understand what they all mean.  Children should spend time practising their spellings for this week by looking at them, covering them, writing them and then checking them. I have listed the spelling words below for anyone that does not have them. | Mental Maths/Times Tables:  Please spend some time on TT Rockstars playing the times table games: <https://play.ttrockstars.com/auth/school/student?> |
| Reading:  Please read a fiction book for 20 minutes and discuss the following question together:  Who are the main characters in the book? | Mathematics:  25 36 72 89 11 3 54 48 87 17  Using just these numbers above how many different greater than > and less than < number sentences can the children create?  How can you work systematically to ensure you can collect as many number sentences as possible?  Record the number sentences in your exercise book. |
| Writing:  Children should write a selection of extended sentences that use one of the following subordination conjunctions: when, if, before or after.  I would like them to use a variety of subordinating conjunctions in their sentences rather than using the same one each time!  Record these sentences in your exercise book e.g.  I will go outside in the garden **when** it stops raining. |
| Foundation subjects. Today’s focus:  History:  Can you use the internet to research and find as many facts as you can about Florence Nightingale. We will need these later for a Florence Nightingale project. Please record them in your exercise books. The following are some good websites you could try:  <http://www.primaryhomeworkhelp.co.uk/victorians/florence/>  <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>  <https://www.twinkl.co.uk/blog/who-was-florence-nightingale-facts-for-kids> | |

Spellings for week commencing 23.3.20

Pattern- words that contain the suffixes –less and –ly

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| Group 1 | Group 2 | Group 3 |
| lovely  slowly  quickly  careless  fearless | badly  happily  lovely  slowly  quickly  careless  fearless | badly  happily  lovely  slowly  quickly  careless  fearless  hopeless  penniless  joyless |