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| Key Stage 1 | |
| Daily Learning Year 1 | Date: 30.3.2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email ([h.horth@tssfirst.co.uk](mailto:h.horth@tssfirst.co.uk)) | |
| **General:**  **I am trying to attach resources to help you. Please do not feel the need to print them all out, they can be used as a guidance only.**  **PE:**  Joe Wicks is doing daily PE lessons on his YouTube channel at 9am. This could be a fun way of keeping fit and doing a bit of exercise. Also yay for the sunshine arriving! I hope you are able to access an outside space to do some exercise, running around, playing.  <https://www.premier-education.com/stay-active/> The following link is from Premier Sports. It is free to sign up and they will give you some great ideas about staying active at home.  **Blog:**  I will be putting up a Year 1 blog every Friday. Please do send me pictures of your child’s learning or describing something they have done so I can add it to the blog. By sending me pictures you are agreeing that they can go on the school website. I may not be able to put all the pictures up but I will choose a selection each week. If you go onto the school website and scroll down to the bottom of the page you will be able to see the blog.  **Zoom:**  **It was lovely to see you on Zoom on Friday. I really enjoyed talking and seeing you all.**  **I would like to arrange another zoom meeting for Tuesday 1st April at 4pm.** | |
| **Phonics/Spelling:**  Please focus on the phase 3 sounds **oa** and **igh** and the phase 5 sounds **ph** and **ew.**  Get your child to read these sounds and then write them down.  Words to practise writing today:  **goat, road, soap**  **night, high, bright**  **alphabet, elephant, dolphin**  **flew, blew, threw**  Today you could try writing the words by doing join the dots. Write each of your words using dots and then make the word by joining the dots together.  <https://www.youtube.com/watch?v=YPW-ZkhRUPY> Please click on the link to practise the phase 5 sound song.  Please visit [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and you can access all resources using the login:  Username- march20  Password- home  Please play picnic on Pluto using the sounds above.  Tricky words spellings:  Please learn the words below and put each word into a sentence:  **oh, put, asked, looked**  **Use each word in a sentence. Remember your capital letters and full stops!** | **Mental Maths/Times Tables:**  <https://www.topmarks.co.uk/maths-games/5-7-years/ordering>  Please play an ordering number game on the website link above.  Please also make sure you are going on abacus.  100 subtraction game:  Please use a 100 square and a dice for this game (if you do not have a dice at home you can access one online here <https://eslkidsgames.com/classroom-dice> )  You will need 2 counters/something to mark where you land.  You both need to start on the number 100. Roll the dice and that will become your subtract sentence eg if you a roll 5 it would be:  100- 5= 95  Then your next subtraction sentence would start with 95.  Get your child to write each subtraction sentence down.  The first one to reach 0 wins. |
| **Reading:**  <https://www.youtube.com/watch?v=zR-BTNnarEI>  There is a YouTube link above to the story I read on Zoom ‘Why Elephant has a Trunk’  Your child could watch this and tell you what happened in the story.  Who is their favourite character and why?  Please get your child to practise reading on sight the words below (you could write them in a sentence for them to read or give them flashcards)  **could**  **would**  **like**  **looked**  **asked**  **said**  **Could they tell you a sentence using a word from the above list?** | **Mathematics:**  **Starter activity:**  Can you use a dice (or the dice online <https://eslkidsgames.com/classroom-dice> )  Roll the dice and each time add something to that number to make 20.  Eg if you roll an 5 you will need to write  5+15= 20  See how many number bonds to 20 you can write. You can also challenge yourselves by having someone to call out a number instead of rolling the dice.  **Main activity:**  **Objective**: I know what a whole turn means  I know what a half turn means  **First challenge:** There is a Powerpoint attached so you can show your child what a whole turn is and what a half turn is.  Get them to have a toy/teddy and tell them to turn it a whole turn or a half turn.  You can then do it and get them to tell you whether you turned it a whole turn or half a turn.  **Second challenge**:  Ask your child if they know what a quarter turn would look like.  Get them to use the toy/teddy to give quarter turns.  <https://www.terrapinlogo.com/emu/beebot.html>  You can use this link above to make the beebot do quarter and half turns.  **Third challenge:**  To complete the Gruffalo turning activity attached.  You can always draw your own Gruffalos rather than print and cut them out! |
| **Writing:**  **Starter activity:**  Can you look at the writing prompt picture attached and write 3 sentences about the picture.  Try to use adjectives and make sure you are using capital letters and full stops.  **Main activity:**  Today we are going to look at apostrophes.  Please complete the worksheet (you do not have to print it!) helping your child spot where each word goes.  Please then use the apostrophe words below to write your own sentences:  **don’t**  **can’t**  **won’t**  **he’ll**  **didn’t** |
| **Foundation subjects. Today’s focus: Science**  Focus- Plants  **Starter**: <https://www.bbc.co.uk/bitesize/clips/zc62tfr>  The video above will show you a video about growing seeds.  Can you think about what a plant needs to grow?- water, sunlight, soil and space.  **Main**:  I have attached a powerpoint about gardens that you can use to look at different plants we find in pour gardens.  Today I would like you to think about Garden plants. There is a sheet attached where your child can draw different flowers (they can use what is in their own garden) and then they can label what each plant is.  If you have a garden then please do take them outside and see what plants you can find! | |