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| Key Stage 1 | | |
| Daily Learning Year 1 | | Date: 2.4.2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email ([h.horth@tssfirst.co.uk](mailto:h.horth@tssfirst.co.uk)) | | |
| **General:**  **I am trying to attach resources to help you. Please do not feel the need to print them all out; they can be used as a guidance only.**  **PE:**  Joe Wicks is doing daily PE lessons on his YouTube channel at 9am. This could be a fun way of keeping fit and doing a bit of exercise.  <https://www.premier-education.com/stay-active/> The following link is from Premier Sports. It is free to sign up and they will give you some great ideas about staying active at home.  **Blog:**  I will be putting up a Year 1 blog every Friday. Please do send me pictures of your child’s learning or describing something they have done so I can add it to the blog. By sending me pictures you are agreeing that they can go on the school website. I may not be able to put all the pictures up but I will choose a selection each week.  **Zoom:**  **I am really enjoying our Zoom meetings. This is a great chance you ‘catch up’ and to share what we have been doing. Please feel free to bring a piece of learning to show the rest of the class.**  **I would like to arrange another Zoom meeting for tomorrow at 4pm.**  **This will be our last meeting before the Easter holidays.** | | |
| **Phonics/Spelling:**  Please focus on the phase 3 sounds **sh** and **ch** and the phase 5 sounds **e-e** and **i-e.**  Get your child to read these sounds and then write them down.  Words to practise writing today:  **rush, shell, brush**  **check, chips, chicken**  **delete, even, these**  **five, inside, kite**  Can you learn the above words by writing them and drawing a picture next to it- try and choose a picture you will remember when you spell it next.  You could create your own picture spelling book/sheet.  <https://www.youtube.com/watch?v=_IlBA-b5tzk>  There is a youtube clip going over split diagraphs.  Please log on to espresso.  <https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item63425/grade1/index.html>  Follow the link or when you log on you click Key Stage 1/ English/ Phonics.  There is videos and activities to do. Please focus on the sounds focus for today.  Tricky words spellings:  Please learn the words below and put each word into a sentence:  **today, are, were, do, was** | **Mental Maths/Times Tables:**  Please log on to purple mash and play the snake sequence game.  <https://www.purplemash.com/app/games/seqsnake>  **Activity:**  Today I would like you to think about your adding.  I am going to give you a number and I would like you to think of 3 numbers you could add together to make my number. Record your number sentence in your book.  Eg If I give you 12  You could write 5 + 6 + 1 =12  If I give you 22  You could write 15 + 3 + 4 = 22  These are your numbers:  8  17  11  20  25  16  5  28  32  40  45  Challenge yourself if you would like to!  You can use a 100 square/ number line to help you. | |
| **Reading:**  **Today I would like you to pick a non-fiction to read.**  Please use the contents page to choose which page you are going to read.  Can you talk about what your learnt on that page?  Did it have any interesting facts? | **Mathematics:**  **Starter activity:**  Cn you use the coins from yesterday to put them into value order.  Starter with the lowest value to the highest value.  Then do the highest value to the lowest value.  **Main activity: We are now going to be looking at money**  **Objective**: I know the value of coins and notes  **First challenge:**  Line all the coins up.  Put them into size order.  Talk through how even though 5p is the smallest coin it is the smallest amount.  Talk through each amount making sure they understand that the size of the coin doesn’t mean the amount of the coin.  **Second challenge**:  Today we are going to use our adding and number bond knowledge to make different amounts using different coins.  For example if something is 10p but I don’t have a 10p coin how could I make 10p?  Could use a 5p and a 5p.  Could use a 5p, 1p, 1p, 1p, 1p,1p  Below is a list of amounts I would like you to make.  I am attaching the coins to cut out if you would like to use these or you can use real coins.  Record what you do in your books.  How can you make:  10p  12p  8p  20p  25p  28p  30p  15p  18p  4p  You can also come up with your amounts. | |
| **Writing:**  **Starter activity:**  Can you think of words that rhyme with:  bunny  seed  grow  egg  chick  tree  sun  **Main activity:**  Today I would like you to think about writing your own rhyming Easter/Spring poem.  Come up with a bank of rhyming words you can use.  <https://www.bbc.co.uk/bitesize/topics/zjhhvcw> There are some videos about writing poems here.  They could start by making some rhyming line before they write the actual poem:  The sun is shining bright  I think I could fly a kite  There is a baby chick  It is moving really quick  I am attaching some Easter shapes if you want to write your poem on one of those. |
| **Foundation subjects. Today’s focus: Geography**  Focus- The United Kingdom  Today we are going to be looking at the country that we live in.  What is that country called?- England!  Go onto google maps and located our school/your house/ the town you live in etc.  <https://www.google.co.uk/maps/place/Windsor/@51.477304,-0.6431535,14z/data=!3m1!4b1!4m5!3m4!1s0x48767a0c48323997:0x4a6d76d3ed7d32b6!8m2!3d51.4817279!4d-0.613576>  **Main activity:**  Do you know what England is famous for?  Can you name the capital city?  Any famous landmarks?  I am attaching a PowerPoint of famous landmarks in the United Kingdom- can they spot which ones are in England?  Show children some pictures of famous landmarks- Houses of Parliament, London Eye, Windsor Castle, Stonehenge etc.  Explain that we live in a town- Windsor but England isn’t all towns it is also made up of Countryside.  I am attaching a PowerPoint about the countryside and towns. It includes a story.  Look at this and then can you split your page in half and on one side draw the countryside and on the other side draw a town.  Write underneath keywords for each  Eg  Houses, roads, high street, fields, cows, sheep, horses, farms, flats, office blocks, restaurants  **Extra Challenge-** Make a poster of London encouraging people to come and visit. What would they see there? | | |