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| Key Stage 1 | |
| Daily Learning Year 2 | Date: 24.3.20 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email. | |
| Phonics/Spelling:  Play ‘Quick write’ with your child’s spelling words:  Together select one spelling word at a time. You have 1 minute to write that word out as many times as you can. The word must be spelt right and written in joined up handwriting to count.  You could either play against each other to see who can write the most in 1 minute or see which of the spelling words your child can write the most of in 1 minute. The children love to try and beat their own score! | Mental Maths/Times Tables:  Please spend some time on NumBots playing the addition and subtraction games:  <https://play.numbots.com/#/account/search-school>  The children should be able to log in using their TT Rockstars usernames and passwords.  We have signed up new to this site so if it is not working please let me know and I will see if I can fix it! |
| Reading:  Please read a fiction book for 20 minutes and discuss the following question together:  Who is the main character in this story and how do you know that they are the main character? | Mathematics:  Warm up game:  On small pieces of paper each write down a number. Show each other your number. Place either the greater than > or less than < sign in the middle of your two numbers to make the number sentence correct.  Main Activity:  Children then complete the attached greater than and less than number sentences to make them correct. Children should record these in their exercise books.  Challenge:  What different digits can the children think of that would make these missing number sentences correct:  21 < 2\_  1\_> 12  2\_< 23  76 > 7\_ |
| Writing:  Warm up:  Can the children remember what a conjunction does? Can they give some examples of subordinating conjunctions?  Main Activity:  Using the power point, discuss together what a successful extended sentence needs to have.  Look at the extended sentences that I have written. Are they correct and successful?  Can the children edit them by writing them out correctly in their exercise books?  Challenge:  Use a colour pencil to underline any changes you have had to make to them. |
| Foundation subjects. Today’s focus:  Science:  As part of our topic on ‘Taking Care’ we are thinking today about hygiene. Discuss with your child what this word means. Ask the children to draw 6 pictures of things that they need to do to be hygienic and stay clean e.g. brushing teeth, washing hands before eating, flushing the toilet or having a shower.  Below each picture can the children write a sentence to say how often they should do this activity e.g. You need to brush your teeth twice a day. | |

Spellings for week commencing 23.3.20

Pattern- words that contain the suffixes –less and –ly

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| Group 1 | Group 2 | Group 3 |
| lovely  slowly  quickly  careless  fearless | badly  happily  lovely  slowly  quickly  careless  fearless | badly  happily  lovely  slowly  quickly  careless  fearless  hopeless  penniless  joyless |