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| Key Stage 2 | | |
| Daily Learning Year 3 | | Date: 30th March 2020 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teachers work email [e.manners@tssfirst.co.uk](mailto:e.manners@tssfirst.co.uk) . | | |
| Phonics/Spelling:  To help you learn your words this week you could try to make a crossword using all your spelling words. You will need to make some clues for them too!  Tip: using squared paper helps if you have some. | Mental Maths/Times Tables:  Try something different with these games:  <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths> | |
| Reading:  Keep reading! The reading focus and task are on the ppt sent yesterday. | Mathematics:  Here is part 2. Consolidate your understanding of subtracting using maths frog and number lines. There is a video on Abacus too if you need it.  WALT: I can subtract from 3-digit numbers using a number line  Success criteria:   * Use what I know about number bonds * Use what I know about place value * Use a number line and counting up to work out the answer * Explain what I have done   Remember Matt the Maths Frog’s rules are:   1. Draw the number line with a ruler 2. Always start with the baby number 3. Always start by jumping to the next multiple of 10. 4. After the first jump you can jump in 10’s or jump to the next multiple of 100. As you get better you can try to do as few jumps as possible. | |
| Writing:  We are using the book we read at school (the boy who lived with dragons) for our writing this week.  Today you will plan a diary entry – remember to use notes not full sentences.  WALT: I can plan paragraphs  Success criteria:   * Plan paragraphs for beginning, middle and end of my diary by talking about the events I will write about. * Practise using extended sentences with conjunctions (joining words) * Start a new line when I start a new paragraph * Make sure sentences have capital letters and full stops. |
| Foundation subjects. Today’s focus:  RE: I understand the events and importance of Palm Sunday  Use the clip and power point to write a newspaper report about what happened that day. | | |

I have either found or been sent some lovely resources for families to do at home, perhaps during the holidays.

Today’s first find was the WWF page. They have added several new pages with fun and educational things to do. Here is the link: <https://www.wwf.org.uk/things-to-do-home>

Then I spotted a competition run by Aardman for children aged 4-11. Here is the link:

https://twitter.com/aardman/status/1242849267095687171?s=12