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| Key Stage 2 | |
| Daily Learning Year 4 | Date: Monday March 23 |
| The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email [office@tssfirst.co.uk](mailto:office@tssfirst.co.uk) if you have any queries with your home learning or your teacher’s work email  [k.oneal@tssfirst.co.uk](mailto:k.oneal@tssfirst.co.uk) | |
| General notes:  I have set up a Zoom account and this will hopefully mean we can have some class get-togethers online. If you download zoom, you can then go to a meeting and key in this number to access my meetings:  327 181 1506  I will let you know of any schedules get-togethers after today (Monday) as we need to see how the school is organised before I can commit to any times.  PE: please be aware that Joe Wicks is doing a daily PE lesson on his YouTube channel. These are aimed at different age groups, so you will need to find the appropriate one for our age group! This could be a really good way of keeping fit.  If you are keen to find some great books for your child, take a look at this website which gives recommendations for each yeargroup:  <https://www.booksfortopics.com/>  Please let me know by email if anything doesn’t work – obviously this is a big learning curve for all of us. | |
| Phonics/Spelling:  The spellings for this week are:  invention, injection, action, hesitation, completion, pressure, probably, promise  Write the date and title SPELLINGS in your home working book  Spend 20 minutes writing these out using the look/cover/spell/check method.  Look up the meaning of:  ***Invention***  ***Injection***  Write a sentence using the two above words which shows its meaning | Mental Maths/Times Tables:  There is a 2Do entitled “multiplication” on Purple Mash. Please have a go at this. It will be active from Monday for one day.  Remember to do your allocation of Times Tables Rockstars.  This time away from the classroom, could be a really good chance to become superfast at times tables – this skill will benefit you for EVER! |
| Reading:  Log on to espresso.  [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)  student4926  trinity  In the search bar, put in Butterfly Lion. Scroll down the results until you get to: The Butterfly Lion extract.  Read the extract and answer these questions in your home learning book:   1. Did you enjoy this – why? 2. Why did the boy run away from school? 3. Did you feel sorry for him – why? 4. Does the author want us to like the boy – why do you think this? 5. Would you like to read on? Why? | Mathematics:  WALT: tell the time (using 24 hour clock)  Look at the uploaded powerpoint on the 24 hour clock (we have already done a little bit on the 24 hour clock, so you should know something!)  Go through the powerpoint.  Answer the maths questions on the sheet – I have put up 3 separate sheets.   1. For those who need extra support on telling the time. 2. 24 hour clock conversions 3. More challenging 24 hour clock.   I have included the answers, so you can get an adult to check. |
| Writing:  WALT: create a character for my story.  We are going to write an extra chapter in Roald Dahl’s Charlie and the Chocolate Factory.  Today you are going to create a character for your chapter. This character is a boy or a girl who has a bad habit which is going to get them into trouble. It could be they pick their nose (urgh) or they hum very loudly.  You are going to write a paragraph to describe your character. Think about what they LOOK like, what they sound like, what sort of person they are and VERY IMPORTANTLY what bad habit they have.  Draw a picture of them when you have finished. |
| Foundation subjects. Today’s focus:  Science focus:  WALT: how does our body digest food?  Go to espresso (see login above).  Go to KS2 science. Then Eating Moving and Growing (LOWER). Then click on videos. Then click on The Digestive System. Watch the video.  Then on the left hand column, click on FactFiles and look at The Digestive system.  In your Home working books do the following:  Write down 10 interesting facts about how your body digests food. Make sure you write them in proper sentences, using the correct spelling. | |