

Key Stage 2

Daily Learning Year 4

Date: Wednesday March 25

The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email office@tssfirst.co.uk if you have any queries with your home learning or your teacher's work email k.oneal@tssfirst.co.uk

General notes:

I will be setting up another ZOOM online get-together at 3.30pm today (Wednesday). Please have your Charlotte's Web books with you. Can't wait to see you all. Please pass the message around to make sure everyone has noticed this!

My meeting number: 327 181 1506

Once again, I am trying to avoid too many online resources, so that you don't have to use too many computers in one house and to escape the crashing websites!

PE: please be aware that Joe Wicks is doing a daily PE lesson on his YouTube channel. These are aimed at different age groups, so you will need to find the appropriate one for our age group! This could be a really good way of keeping fit.

If you are keen to find some great books for your child, take a look at this website which gives recommendations for each yeargroup:

<https://www.booksfortopics.com/>

Log on to espresso. Lots of interesting things on here, if you can get on without it crashing!

www.discoveryeducation.co.uk

student4926

trinity

Please let me know by email if anything doesn't work – obviously this is a big learning curve for all of us.

Phonics/Spelling:

The spellings for this week are:

invention, injection, action, hesitation, completion, pressure, probably, promise

Write the date and title SPELLINGS in your home working book

Look/cover/spell/check

See how many of the words above you can get into one sensible sentence. See if you can beat an adult at this!!

Mental Maths/Times Tables:

Times tables rock stars

Remember to continue with your games. You have been allocated 10, but you can do as many as you want. Practice is the only way to improve.

Look at the 9x table. Write it out from 1x9 to 12x9 and see what you notice. Add each answer up ($2 \times 9 = 18$. $1 + 8 = ?$) and see what you notice. What happens when you end up with 3 digit numbers? Have a think about it and jot some ideas down. You might want to tell an adult your ideas.

Reading:

Today remember to read your leisure book for at least 20 minutes – reading to another person would be excellent.

Think about the punctuation in your book. Point out (to yourself or another person) where the paragraphs are. Why has the author used these paragraphs?

Can you see any exclamation marks or question marks?

Can you see how the author has punctuated speech? Is it the same or slightly different from how we do it? Jot down any ideas (neatly and with care of course)

Writing:

WALT: create a plan for my story.

The planning of your story is possible THE MOST important part of your work.

Watch this little video (if you can) to see what we need to make a good story:

<https://www.youtube.com/watch?v=OFWcSnRIAmc>

We are going to use the story mountain (which we used for our HP story) to create our plan.

Remember the top part is where the most DRAMATIC part of the story happens. Then we have the solution – what happens to sort out our story.

Your character already has a story outline:

1. Enter Chocolate Room with Willy Wonka
2. Something bad happens to them because of their bad habit
3. They are saved in some way.

You have to decide what all of the details are. Use the story mountain to plan. If you can't print it out, you can just simply draw the mountain in your book and follow the ideas on mine.

REMEMBER JUST USE NOTES.

Mathematics:

I am going to use a set of plans which have been set up for this coronavirus incident to enable schools to access ready-prepared resources which are appropriate.

The tasks for the rest of this week will be:

Decimals on a number line

Fractions of amounts

Written multiplication

These are all really important topics we have covered.

I will be putting up one of the documents each day.

They consist of teaching activities followed by written activities.

Please have a go at the second one which is all about fractions of amounts. We have JUST done lots of work on this, so it should be easy to understand.

Remember to choose a level of activity which is right for you.

Any written tasks, find a way to write them in your book (number the questions) and the answers are at the back of the pages I have placed on the website.

Foundation subjects

Geography:

WALT: Understand how the water cycle works

The water cycle is what provides us with all of our wonderful, clean water.

I have saved you two powerpoints to look at this cycle of water which moves around and around all the time. Please feel free to look up some more information about the water cycle as it is very interesting. If you go on to espresso (login etc above in introduction) and do a search on water cycle, there are books and videos to look at (if it doesn't crash).

Activity:

Choose from one of these ideas (the second one is the most interesting!)

EITHER

I have uploaded a picture worksheet about the water cycle. There are three levels so you need to decide which one you are going to do. Obviously the one where you are not given help with words is the most difficult!

Copy the picture into your book and label as in the instructions. You might want to put dots on the page to organise where your picture is going to go so that it fills the whole page (like we did with our insect drawings – you put dots for where the head was going etc so the insect was spaced out correctly).

OR

Something more creative?

Write a poem describing a droplet's journey from the sea into the sky and all the way around the water cycle until it reaches the sea again.

You could even write it out in draft and then draw a beautiful sea picture and write your lovely poem over the top of it in inkpen.

If you do one of these and you are proud of it, can you get someone to take a photo of it and email it to me? I might be able to upload onto the website.