

Key Stage 2	
Daily Learning Year 4	Date: Monday March 30
<p>The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email <a href="mailto:office@tssfirst.co.uk">office@tssfirst.co.uk</a> if you have any queries with your home learning or your teacher's work email <a href="mailto:k.oneal@tssfirst.co.uk">k.oneal@tssfirst.co.uk</a></p>	
<p>General notes:</p> <p><b>We will be having a zoom get together on Tuesday March 31 at 3.30pm. We will be reading some more of Charlotte's Web, so bring your book along.</b></p> <p>I trying to avoid lots of printing out. The maths sheets you can look at on the pc and write down the answers in the books.</p> <p>If you are keen to find some great books for your child, take a look at this website which gives recommendations for each yeargroup: <a href="https://www.booksfortopics.com/">https://www.booksfortopics.com/</a></p> <p>Log on to espresso. Lots of interesting things on here, if you can get on without it crashing! <a href="http://www.discoveryeducation.co.uk">www.discoveryeducation.co.uk</a> student4926 trinity</p>	
<p>Phonics/Spelling: The spellings for this week are: <b>expression, discussion, confession, permission, admission, purpose, quarter, question</b></p> <p>Spend 20 minutes writing these out using the look/cover/spell/check method. Look up the meaning of: <b>Confession</b> <b>expression</b> Write a sentence using the two above words which shows its meaning</p>	<p>Mental Maths/Times Tables:  Times tables rock stars</p> <p>Remember to continue with your games. You have been allocated 10, but you can do as many as you want. Practice is the only way to improve.</p> <p>I have saved a 9 x table sheet on the website. There are three activities. The first one is VERY easy, so do either the second or the third activity. Answers are at the end of the pages. Remember you don't have to print them out – for the number square, you could just write out the number sentences you find (such as <math>4 \times 9 = 36</math>) and check them against the answers.</p>
<p>Reading: Today remember to read your leisure book for at least 20 minutes – reading to another person would be excellent. Today we are going to think about the beginning of a book. Look at either your current book, or another book you have enjoyed.</p>	<p>Mathematics:  We are going to use the daily home learning pack again as I think these are very clearly laid out. Today we are going to look at adding several different numbers using the expanded or</p>

Read the first two pages and answer these questions:

1. Did the start make you want to read more? Why?
2. Did the author start with action or description (or something else)?
3. Did you enjoy the start of this book and why?

Writing:

**WALT: write a narrative.**

**We are thinking about the following:**

- *I have created an interesting storyline*
- *My story structure is clear*
- *I have created a setting and a character*
- *My story has a good ending*
- *My story has ONE piece of dialogue*

**Remember we don't want more than one (or two at the most) conversations or dialogue in our story.**

**Remember to follow your plan**

**Remember you can USE the description of your character and setting that you have already created.**

Today is the final part of your story. Remember to follow your plan. Once you have finished, go through all of it really carefully checking the punctuation and spelling and whether it all makes sense. You can NEATLY change things as this is only a DRAFT.

I will tell you in tomorrow's Daily Learning what I want you to do with it next.

compact method. We have done this a lot at school, so you should be familiar with it.

The methods shown on the maths sheet are the SAME as the ones we use. The only difference I would suggest is that if you have four numbers you are adding, it might be easier to add two, get a total, then add another one, get a total, and then add the last.

$$\begin{array}{r} 26 + 32 + 97 + 24 \\ \hline 26 \\ + 32 \\ \hline 58 \\ + 97 \\ \hline 155 \\ + 24 \\ \hline 179 \end{array}$$

Remember to choose which level you want to do – Mild (easier) or Hot (harder). Plus look at the support materials with an adult if you are confused (you may have to print this out).

Foundation subjects

French:

WALT: learn months of the year.

Watch this youtube video up to 4mins 40 seconds (when she starts talking in more complicated sentences)

<https://www.youtube.com/watch?v=JyROOY4RPJg>

The lady in the video clearly states what the French is for each month of the year.

Here's a months of the year song for you to sing along with:

[https://www.youtube.com/watch?v=7\\_u2SigckNQ](https://www.youtube.com/watch?v=7_u2SigckNQ)

When you think you know them, get someone to test you!

janvier

février

mars

avril

mai

juin

juillet

août

septembre

octobre

novembre

décembre

Activity: Use the sheet I have uploaded as a template (so you don't need to print it off) to create a French calendar. Write in the names of the months of the year and draw a relevant picture in underneath.