

Key Stage 2	
Daily Learning Year 4	Date: Tuesday March 31
<p>The guidance in this bulletin is intended to support the continuing education for your child in the event of school closure. Activities and resources have been carefully sourced to be easy to deliver. The weekly timetable would usually include approx. 6 hours of creative learning and physical exercise. These areas can be fulfilled at home with activities of your choice. We would expect approx. 3 hours per day to be spent on directed activities. Please use the office email <a href="mailto:office@tssfirst.co.uk">office@tssfirst.co.uk</a> if you have any queries with your home learning or your teacher's work email <a href="mailto:k.oneal@tssfirst.co.uk">k.oneal@tssfirst.co.uk</a></p>	
<p>General notes:</p> <p><b>Some people have nearly finished their home learning books. I have spoken to Mrs Lovegrove about this and she is working on how to possibly offer some new books. Watch this space – or Mrs Lovegrove may email parents directly. One solution, of course, would be to buy or use a book of your own – that would be fine (as long as it has lines).</b></p> <p><b>We will be having a zoom get together TODAY Tuesday March 31 at 3.30pm. We will be reading some more of Charlotte's Web, so bring your book along.</b></p> <p>Log on to espresso. Lots of interesting things on here, if you can get on without it crashing!  <a href="http://www.discoveryeducation.co.uk">www.discoveryeducation.co.uk</a>  student4926  trinity</p>	
<p>Phonics/Spelling:  The spellings for this week are:  expression, discussion, confession,  permission, admission, purpose,  quarter, question</p> <p>Write out the root of every word and think about whether a suffix or prefix have been added (suffixes at the end of the words, prefixes at the beginning). Does this help you learn how to spell the word? It could do! Think about how you could use this knowledge to understand when we add –ssion rather than –tion or –cian and so on.</p>	<p>Mental Maths/Times Tables:</p> <p>Times tables rock stars</p> <p>Remember to continue with your games. You have been allocated 10, but you can do as many as you want. Practice is the only way to improve.</p> <p>Mental maths:  Look at the mental maths sheet I have uploaded. These are general questions – they should only take you a few minutes. There are two sets (do one or both of them). The answers are at the end of the question sheets.</p>
<p>Reading:  Today remember to read your leisure book for at least 20 minutes – reading to another person would be excellent.</p> <p>Today we are thinking about book reviews. Think of a book you have read recently and what your thought about it. Fill in the book review I have</p>	<p>Maths</p> <p><b>STRATEGY ALERT – PLEASE READ CAREFULLY</b></p> <p>Today we are going to look at division. Please look very carefully at the strategies I am showing you on HERE rather than the ones the worksheets are showing.</p>

uploaded (or copy the headings into your book). Try to include useful detail.

Writing:

**WALT: write a narrative.**

**We are thinking about the following:**

- **I have created an interesting storyline**
- **My story structure is clear**
- **I have created a setting and a character**
- **My story has a good ending**
- **My story has ONE piece of dialogue**

Now you should have your whole story. And you should have also edited, reviewed and redrafted it so that it is as perfect as you can make it.

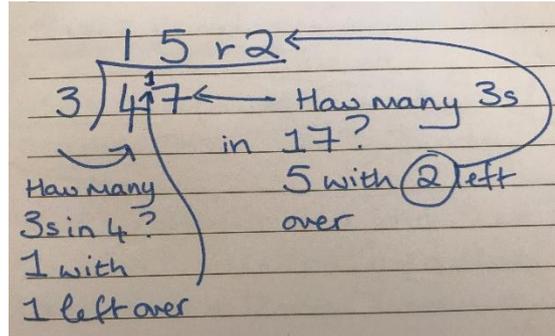
Take your story and copy it into your book so that you have the full, finished, fabulous version. Don't forget the following:

1. Title
2. Write in above Learning Objectives and tick the ones you think you have achieved (get an adult to look too!)
3. Create an illustration for your story to finish it of
4. Take a picture and send to me as I am interested to see them all (remember I have to be able to read them!)

We have done division using two different strategies.

Look at these two strategies (on the division strategies document I have saved for today)

1. Use a number line to jump in groups (as shown on my sheet and the worksheet)
2. Bus stop method. ONLY use this method if you are happy with using number lines.



**Please do NOT follow the second method shown on the worksheets.**

Then have a go at the calculations on the worksheet.

Foundation subjects

I am trying to include a wide selection of subjects to enable a variety of learning. I thought we would look at some music today.

Week 2 Tuesday song – **A little bit of kindness**

Look at this lovely little song (my daughter caught me singing it while I was doing this planning today).

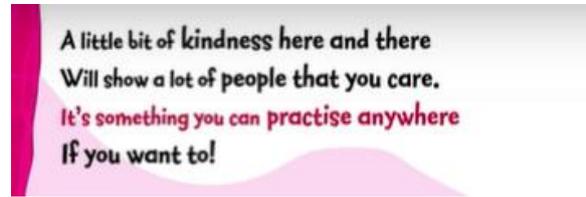
[https://www.outoftheark.co.uk/ootam-at-home/?utm\\_medium=email&utm\\_campaign=OTA%20%20Home%20Week%20&utm\\_content=OTA%20%20Home%20Week%20+CID\\_f8daba70db0caa9b45c5ed33b06a49a9&utm\\_source=Email%20newsletter&utm\\_term=FIN%20OUT%20MORE](https://www.outoftheark.co.uk/ootam-at-home/?utm_medium=email&utm_campaign=OTA%20%20Home%20Week%20&utm_content=OTA%20%20Home%20Week%20+CID_f8daba70db0caa9b45c5ed33b06a49a9&utm_source=Email%20newsletter&utm_term=FIN%20OUT%20MORE)

Play it a few times and try to learn it off by heart.

Think about the message and take a look at the sheet which accompanies it, which talks about how nice it is to do good in the world and help others.

Then why not try one of these suggestions:

Make up your own verse to the song.



Or:

Create a really happy, colourful picture which shows a memory that makes you feel great. Why not put it up in your window, facing outwards, so that other people can join in with your happiness?

Or

Create a timetable of kindness and happiness for the week. On each day, think of something you could do for someone in your family that would be kind and which would give them happiness. Draw a picture of you doing that little job or suggestion... and then ACTUALLY DO IT!!